



**UNIVERSITY OF
PORTSMOUTH**

COURSE SPECIFICATION

HNC Construction

COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	<i>HNC Construction</i>
Final Award	<i>HNC</i>
Exit Awards	<i>University Certificate</i>
Course Code / UCAS code (if applicable)	<i>C2942PTC</i>
Mode of study	<i>part time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>2 years</i>
Cohort(s) to which this course specification applies	<i>September 2023 onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>Eastleigh College</i>
Faculty	<i>Technology</i>
School/Department/Subject Group	<i>School of Civil Engineering and Surveying</i>
School/Department/Subject Group webpage	http://www.port.ac.uk/school-of-civil-engineering-and-surveying/
Course webpage including entry criteria	
Professional and/or Statutory Regulatory Body accreditations	<i>None</i>
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	<i>level 4</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the course

The aim of the course is to equip students with construction and the built environment skills, knowledge and the understanding necessary to achieve high performance in the global construction and the built environment sector. In addition to the knowledge, understanding and skills that underpin the study of the construction and the built environment sector, the course aims to give students experience of the breadth and depth of the sector that will prepare them for further study or training.

In addition to the above, the course educational aims are:

- To provide students with an understanding of the way technologies are transforming the industries of construction and the built environment, and prepare them to work with these technologies
- To provide insight and understanding into diversity of roles with construction and the built environment, recognising the importance of collaboration at all levels
- To provide students with the context in which to consider professional ethics and their relation to personal, professional and statutory responsibilities within the industry
- To provide opportunities for students to develop the ability to communicate accurately and appropriately
- To provide students with the opportunity to develop a range of transferable skills to ensure effective team working, independent initiatives, organisational competence and problem-solving strategies.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Knowledge and understanding of the fundamental principles and practices of the contemporary global construction industry.	lectures, tutorials, group work	Summative: essays, portfolios, Reports, presentations Formative: Early submission of draft work, peer/self-review and critique
A2	Knowledge and understanding of the external construction environment and its impact upon local, national and global levels of strategy, behaviour, management and sustainability.		
A3	Understanding and insight into different construction practices, their diverse nature, purposes, structures and operations and their influence upon the external environment.		
A4	A critical understanding of the ethical, legal, professional, and operational framework within which construction operates.		
A5	A critical understanding of processes, procedures and practices		
A6	A critical understanding of the evolving concepts, theories and models within the study of construction and the built environment across a range of practical and hypothetical scenarios.		
A7	An ability to evaluate and analyse a range of concepts, theories and models to make appropriate construction management decisions		
A8	An appreciation of the concepts and principles of CPD, staff development, leadership and reflective practice as methods and strategies for personal and people development.		
A9	Knowledge and understanding of how the key aspects of construction and engineering influence the development of people and businesses.		
A10	An understanding of the appropriate techniques and methodologies used		

B. Cognitive (Intellectual or Thinking) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Apply knowledge and understanding of essential concepts, principles and models within the contemporary global construction industry.	lectures, tutorials, group work	Summative: essays, portfolios, Reports, presentations Formative: Early submission of draft work, peer/self-review and critique
B2	Develop different strategies and methods to show how resources (human, financial and information) are integrated and effectively managed to successfully meet objectives.		
B3	Critically evaluate current principles of the construction industry, and their application to problem-solving.		
B4	Apply project management tools/techniques for reporting and planning, control and problem solving.		
B5	Critique a range of construction information technology systems and operations and their application to maximise and successfully meet strategic objectives.		
B6	Interpret, analyse and evaluate a range of construction data, sources and information to inform evidence based decision-making.		
B7	Synthesise knowledge and critically evaluate strategies and plans to understand the relationship between theory and real world construction scenarios.		
B8	Evaluate the changing needs of the construction industry and have confidence to self-evaluate and undertake additional CPD as necessary.		

C. Practical (Professional or Subject) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Evidence the ability to show client relationship management and develop appropriate policies and strategies to meet stakeholder expectations.	lectures, tutorials, group work	Summative: essays, portfolios, Reports, presentations Formative: Early submission of draft work, peer/self-review and critique
C2	Apply innovative construction ideas to develop and create new products or services that respond to the changing nature of the construction industry.		
C3	Integrate theory and practice through the investigation and examination of practices in the workplace.		
C4	Develop outcomes for clients/businesses using appropriate practices and data to make justified recommendations.		
C5	Locate, receive and respond to a variety of information sources (e.g. textual, numerical, graphical and computer-based) in defined contexts.		

D. Transferrable (Graduate and Employability) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Develop a skill-set to enable the evaluation of appropriate actions taken for solving problems in a specific construction context.	lectures, tutorials, group work	Summative: essays, portfolios, Reports, presentations Formative: Early submission of draft work, peer/self-review and critique
D2	Self-reflection, including self-awareness; the ability to become an effective self-student and appreciate the value of the self-reflection process.		
D3	Competently use digital literacy to access a broad range of research sources, data and information.		
D4	Communicate confidently and effectively, both orally and in writing both internally and externally with construction professionals and other stakeholders.		
D5	Communicate ideas and arguments in an innovative manner using a range of digital media.		
D6	Demonstrate strong interpersonal skills, including effective listening and oral communication skills, as well as the associated ability to persuade, present, pitch and negotiate.		
D7	Identify personal and professional goals for Continuing Professional Development in order to enhance competence to practise within a chosen construction field.		
D8	Take advantage of available pathways for Continuing Professional Development through higher education and Professional Body Qualifications.		
D9	Develop a range of skills to ensure effective team working, independent initiatives, organisational competence and problem solving strategies.		
D10	Reflect adaptability and flexibility in approach to construction; showing resilience under pressure and meeting challenging targets within given deadlines.		
D11	Use quantitative skills to manipulate data, evaluate and verify existing theory.		
D12	Emotional intelligence and sensitivity to diversity in relation to people and cultures.		

Academic Regulations

The current University of Portsmouth [Academic Regulations: Examination & Assessment Regulations \(Collaborative Courses\)](#) will apply to this course. Approved course exemptions can be found [here](#).

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Vision](#)
- [Office for Students Conditions of Registration](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Changes to your course/modules

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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