



**UNIVERSITY OF  
PORTSMOUTH**

## **COURSE SPECIFICATION**

### ***MSc Real Estate Management***

# COURSE SPECIFICATION

Course Title	MSc Real Estate Management
Final Award	MSc
Exit Awards	PGCert, DipHE
Course Code / UCAS code (if applicable)	P3391FTC / P3391PTC
Mode of study	Full time or part time
Mode of delivery	Campus
Normal length of course	1 year full-time or 2 years part-time
Cohort(s) to which this course specification applies	September 2023 onwards
Awarding Body	University of Portsmouth
Teaching Institution	University of Portsmouth
Faculty	Faculty of Technology
School/Department/Subject Group	School of Civil Engineering and Surveying
School/Department/Subject Group webpage	<a href="https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/our-academic-structure/faculty-of-technology/school-of-civil-engineering-and-surveying">https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/our-academic-structure/faculty-of-technology/school-of-civil-engineering-and-surveying</a>
Course webpage including entry criteria	<a href="https://www.port.ac.uk/study/courses/postgraduate-taught/msc-real-estate-management">https://www.port.ac.uk/study/courses/postgraduate-taught/msc-real-estate-management</a>
Professional and/or Statutory Regulatory Body accreditations	RICS
<a href="#">Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level</a>	Level 7

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

## Educational aims of the course

The course, offered in full-time or part-time modes, aims to equip students to work in the commercial property sector and to extend knowledge of existing practitioners to support their professional advancement and critical awareness. In addition, and more generally to:

- Critically consider the multidisciplinary aspects of the development and use of land, buildings and natural resources and their integration in arriving at resource allocation decisions
- Develop a critical understanding of valuation, planning and management of commercial property
- Appraise the process, sequence and function of property development within the overall function of the built assets
- Provide systematic understanding and critical awareness of the interaction between common law, equity and statutes affecting real estate
- Develop a critical analysis of the economic constraints influencing property investment markets and financial returns in real estate
- Develop a systematic understanding of the systems and processes associated with real estate management
- Create a challenging and stimulating environment within which students have their personal achievements recognised and rewarded
- Foster an active and self-reflective learning approach to underpin students' development as professional commercial property practitioners
- Provide monitoring, support and guidance of the individual learning experience such that all students can be encouraged to realise their own potential
- Develop and test students intellectual and critical abilities such that they can define, investigate and analyse problems, form judgements, make decisions and demonstrate the acquisition of such qualities
- Provide an opportunity for students to develop as highly competent and critically reflective practitioners in order to maximise their career potential
- Prepare students for the transition from Higher Education to employment within a professional context, and develop those Masters' level professional and specialist skills that all stakeholders can reasonably expect of students who have successfully completed postgraduate study.

The MSc Real Estate Management course has been developed to respond to demands at both national and international level.

## Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

<b>A. Knowledge and understanding of:</b>			
<b>LO number</b>	<b>Learning outcome</b>	<b>Learning and Teaching methods</b>	<b>Assessment methods</b>
A1	The ethics, concepts and principles of property development and management at an advanced level of study, including research	Lectures, seminars, tutorials, practical activities, site visits	Examinations, coursework, presentations
A2	The commercial implications of property project management, development and investment	Lectures, seminars, tutorials, site visits	Examinations, presentations
A3	Property and planning law, safety, environmental legislation and legal liability	Lectures, seminars, tutorials, group work, practical activities, site visits	Examinations, coursework
A4	Property economics and valuation methodologies and their application to the property markets / assets	Lectures, seminars, tutorials	Examinations, presentations
A5	Planning, construction, condition and assessment of risk in the development of property	Lectures, seminars, tutorials, group work	Examinations, coursework

<b>B. Cognitive (Intellectual or Thinking) skills, able to:</b>			
<b>LO number</b>	<b>Learning outcome</b>	<b>Learning and Teaching methods</b>	<b>Assessment methods</b>
B1	Analyse and critically examine different forms of discourse	Lectures, seminars, workshops	Examinations, reports and essays
B2	Conceptualise complex information from diverse sources, and integrate and organise that information in relation to defined goals	Lectures, seminars, workshops	Examinations, reports and essays
B3	Propose, interrogate and apply different theoretical positions, and to develop an awareness of their applicability in different contexts	Lectures, seminars, workshops	Examinations, reports and essays
B4	Plan, organise and develop a response to set assignments for submission in consultation with tutors	Lectures, seminars, workshops	Examinations, reports and essays
B5	Critically evaluate published research, hypothesise further research needs and current opportunities, and evaluate and justify appropriate research methods	Lectures, seminars, workshops	Report, dissertation, presentation

<b>C. Practical (Professional or Subject) skills, able to:</b>			
<b>LO number</b>	<b>Learning outcome</b>	<b>Learning and Teaching methods</b>	<b>Assessment methods</b>
C1	Use critical skills for the evaluation and analysis of regulatory, professional and scholarly texts	Lectures, seminars, exercises, workshops, site visits	Examinations, critical reports, essays
C2	Evaluate and critique concepts and theories relating to property management and development	Lectures, seminars, exercises, workshops, site visits	Group project
C3	Appraise property development issues and justify the selection of appropriate assessment and control strategies to manage risk	Lectures, seminars, exercises, workshops, site visits	Examinations, critical reports, essays
C4	Evaluate and recommend qualitative and quantitative methods for monitoring the performance of valuations	Lectures, seminars, exercises, workshops, site visits	Examinations, critical reports, essays
C5	Collect, evaluate and discriminate data appropriately to test research hypotheses	Presentations, skills workshops, seminars	Dissertation

<b>D. Transferrable (Graduate and Employability) skills, able to:</b>			
<b>LO number</b>	<b>Learning outcome</b>	<b>Learning and Teaching methods</b>	<b>Assessment methods</b>
D1	Compose and defend in writing, speaking and appropriate forms of presentation	Lectures, seminars, practical exercises, workshops	Examinations, critical reports, essays
D2	Recommend and appraise software products and systems	Lectures, seminars, practical exercises, workshops	Examinations, critical reports, essays
D3	Make value judgements with regard to property issues and associated professional ethics	Lectures, seminars, practical exercises, workshops	Examinations, critical reports, essays
D4	Recommend mathematical techniques in business simulation and practice	Lectures, seminars, practical exercises, workshops	Examinations, critical reports, essays, Group presentation
D5	Assess problem domains and formulate appropriate problem-solving strategies	Lectures, seminars, practical exercises, workshops	Examinations, critical reports, essays

### **Academic Regulations**

The current University of Portsmouth [Academic Regulations: Examination & Assessment Regulations](#) will apply to this course. Approved course exemptions can be found [here](#).

### **Support for Student Learning**

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

Every student will be assigned a Personal Tutor during their first week at the university. Personal Tutors are in place to give advice, help and support on both academic and pastoral matters. Additionally, the School's personal tutor system supports individual student needs and identifies any necessary personal development the student may need. This involves the identification of the student's strengths and weaknesses and development and implementation of strategies to address any weaknesses in order to maximise the opportunities available using the internal/external resources of the University. Group Tutor Sessions form part of the delivery of the course.

## Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

## Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Vision](#)
- [Office for Students Conditions of Registration](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Requirements of Professional and/or Statutory Regulatory Bodies: **RICS**  
[http://www.rics.org/Global/RICS\\_Requirements\\_and\\_Compencies\\_Guide\\_\(August\\_2018\).pdf](http://www.rics.org/Global/RICS_Requirements_and_Compencies_Guide_(August_2018).pdf)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

## Changes to your course/modules

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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Document Details	
CSD Template date	<i>January 2025</i>
Author	<i>Patrick Dempsey</i>
Date of production and version number	<i>31/07/2023 v2</i>
Date of update and version number	<i>[Date] [Version number]</i>
Minimum student registration numbers	<i>15</i>