



**UNIVERSITY OF
PORTSMOUTH**

COURSE SPECIFICATION

BSc (Hons) Sociology with Psychology

COURSE SPECIFICATION

Course Title	BSc (Hons) Sociology with Psychology BSc (Hons) Sociology with Criminology with Foundation Year
Final Award	BSc (Hons)
Exit Awards	CertHE, DipHE
Course Code / UCAS code (if applicable)	U1509PYC / LM40 U3818PYC / LM41
Mode of study	Full time
Mode of delivery	Campus, Sandwich (Optional)
Normal length of course	3 years, 4 years with placement, 4 years with foundation year, 5 years with foundation year and placement
Cohort(s) to which this course specification applies	From September 2025 intake onwards
Awarding Body	University of Portsmouth
Teaching Institution	University of Portsmouth
Faculty	Faculty of Humanities and Social Sciences
School/Department/Subject Group	School of Area Studies, Sociology, History, Politics and Literature
School/Department/Subject Group webpage	https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/our-academic-structure/faculty-of-humanities-and-social-sciences/school-of-area-studies-sociology-history-politics-and-literature
Course webpage including entry criteria	https://www.port.ac.uk/study/courses/bsc-hons-sociology-with-psychology
Professional and/or Statutory Regulatory Body accreditations	None
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	Levels 3, 4, 5, 6

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the Course

- With Foundation Year - To prepare students to an appropriate standard for entry into the course at Level 4.
- To offer students a sound knowledge and understanding of Sociology and Social Psychology – including theoretical, empirical, and methodological debates within the disciplines
- To enable students to understand and apply key concepts, approaches and critiques within the fields of Sociology and Social Psychology, and to develop an appreciation for their contested nature
- To equip students with the skills and the knowledge required to maximise career and postgraduate study opportunities
- To encourage critical thinking about a range of social, sociological, and social psychological issues in a global context
- To establish a framework for students to follow a flexible, coherent programme of study
- To provide students with the opportunity to develop the necessary transferable skills for lifelong learning and graduate employment in the context of changing labour markets
- To support students gaining experience and skills relevant to employment or further study within the Sociology subject area by choosing relevant work placement and/or study abroad options

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	Demonstrate an understanding of the range of classical and contemporary sociological theories, and concepts, as well as the scientific underpinning of social psychology as a discipline	These outcomes are developed through a combination of lectures, seminars, workshops, and independent study. Delivery methods vary based on the topics being covered	Essays, reports, portfolios, dissertation, presentations, project proposals, briefing papers, posters, and in group and individual work
A2	Evaluate the strengths and weaknesses of the range of sociological and social psychological research methods		
A3	Identify distinctively sociological and social psychological understandings of self and cultural identities		
A4	Appreciate the inter-relationships between the local and the global in sociological and social psychological analysis		
A5	Discuss social diversity and inequality and their impact on the lives of individuals and groups, as well as recognise the subjective and variable nature of individual experience		

B. Cognitive (Intellectual or Thinking) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Assess the merits of competing theories and explanations	These outcomes are primarily developed through discussions (normally in seminars and workshops) and via supported independent learning. The delivery method varies based on the topics being covered	Essays, reports, portfolios, dissertation, presentations, briefing papers, posters, and group and individual work
B2	Gather, retrieve, and synthesise information		
B3	Make reasoned arguments supported by appropriate evidence		
B4	Review and evaluate evidence, including texts		
B5	Develop the ability to reflect on their own accumulation of knowledge and make use of constructive feedback		

C. Practical (Professional or Subject) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Demonstrate competence in using major theoretical perspectives and concepts in sociology and social psychology, and in their application to social life</i>	These outcomes are developed through a combination of lectures, seminars, workshops, and independent study. Delivery methods vary based on the topics being covered	Essays, reports, portfolios, dissertation, presentations, briefing papers, posters, and group and individual work
C2	<i>Analyse, assess, and communicate empirical sociological and social psychological information</i>		
C3	<i>Identify a range of different research strategies and methods, and comment on their relative advantages and disadvantages</i>		
C4	<i>Conduct sociological and/or social psychological research in a preliminary way</i>		
C5	<i>Undertake and present scholarly work demonstrating initiative and time management</i>		

D. Transferrable (Graduate and Employability) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Synthesise, analyse, and present material in a variety of formats	These outcomes are developed through a combination of lectures, seminars, workshops, and independent study. Delivery methods vary based on the topics being covered	Essays, reports, portfolios, dissertation, presentations, briefing papers, posters, and group and individual work
D2	Apply quantitative and qualitative analytical techniques		
D3	Demonstrate communication and information technology skills		
D4	Work as a member of a group, lead a small team, and work independently		
D5	Define and seek solutions to problems through logical, critical, and creative thinking		

Academic Regulations

The current University of Portsmouth [Academic Regulations: Examination & Assessment Regulations](#) will apply to this course. Approved course exemptions can be found [here](#).

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

In addition to these University support services this course also provides dedicated induction activities and student tutorial programmes which are specifically designed to support the transition of direct entry students to the requirements for studying at University.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Vision](#)
- [Office for Students Conditions of Registration](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement for Sociology](#)
- [Quality Assurance Agency Subject Benchmark Statement for Psychology](#)
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff

Changes to your course/modules

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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