



**UNIVERSITY OF
PORTSMOUTH**

COURSE SPECIFICATION

BEng (Hons) Engineering Management (Top-Up)

COURSE SPECIFICATION

Course Title	<i>BEng (Hons) Engineering Management (Top-Up)</i>
Final Award	<i>BEng (Hons)</i>
Exit Awards	<i>Ordinary Degree Engineering Management</i>
Course Code / UCAS code (if applicable)	U3735FTC/PTC
Mode of study	<i>Full time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>13 months</i>
Cohort(s) to which this course specification applies	<i>September 2025 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth)</i>
Faculty	<i>Faculty of Technology</i>
School/Department/Subject Group	<i>School of Electrical and Mechanical Engineering</i>
School/Department/Subject Group webpage	https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/our-academic-structure/faculty-of-technology/school-of-electrical-and-mechanical-engineering
Course webpage including entry criteria	https://www.port.ac.uk/study/courses/undergraduate/beng-hons-engineering-management-top-up
Professional and/or Statutory Regulatory Body accreditations	<i>None</i>
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	FHEQ Level 6

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the course

The course aims to equip students to work as professional incorporated engineers by building on existing Foundation Degree / HND or equivalent qualifications appropriate to engineering management. This course offers 120 credits of study at level 6 and leads to a BEng (Hons) award.

Students learn about key elements necessary to manage successful engineering systems and businesses, including, but not limited to: strategies to manage supply chains, business processes and engineering projects, manufacturing systems, and to design sustainable engineering processes and maintain quality.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	The application of relevant mathematical, statistics, computational and analytical tools and methods for evaluation and engineering calculations	<i>Lectures, Tutorial and discussion</i>	<i>Exam, coursework</i>
A2	The importance of ethics and impact on the environment; business, commerce and marketing and the significance of engineering in society	<i>Lectures, Tutorial and discussion</i>	<i>Exam, coursework</i>

B. Cognitive (Intellectual or Thinking) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	Apply analytical and other problem-solving techniques to develop innovative solutions and use a holistic approach in solving problems, by applying judgement to criteria including risk, cost, safety and the environment	<i>Lectures, Tutorial and discussion</i>	<i>exams, coursework</i>
B2	Develop critical skills with regard to literature searching, appraising and evaluating from a variety of sources and synthesising the results	<i>Lectures, Tutorial and discussion</i>	<i>Exam, coursework</i>
B3	Develop an awareness of the effects upon society of technological developments and develop a proper sense of professional conduct in relation to society's use of technology	<i>Lectures, Tutorial and discussion</i>	<i>Exam, coursework</i>
B4	Plan, execute and report on individual projects	<i>Lectures, Tutorial and discussion</i>	<i>Exam, coursework</i>

C. Practical (Professional or Subject) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	Be rational and pragmatic, interested in the practical steps necessary for a concept to become reality	<i>Lectures, Tutorial and discussion</i>	<i>Exam, coursework</i>
C2	Mathematically model real engineering situations effectively and think creatively to develop design and sustainable analytical solutions	<i>Lectures, Tutorial and discussion</i>	<i>Exam, coursework</i>
C3	Lucidly communicate technical information to both management and technical staff	<i>Lectures, Tutorial and discussion</i>	<i>Exam, coursework</i>
C4	Be cost and value-conscious, and aware of the social, cultural, environmental, health and safety, and wider professional responsibilities they should display	<i>Lectures, Tutorial and discussion</i>	<i>Exam, coursework</i>

D. Transferrable (Graduate and Employability) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	Communicate effectively in writing, speaking and other appropriate forms of presentation	<i>Lectures, Tutorial and discussion</i>	<i>Exam, coursework</i>
D2	Read and understand documents related to engineering and software products and systems and use information technology to handle data, for simulation and to assist with design and testing	<i>Lectures, Tutorial and discussion</i>	<i>Exam, coursework</i>
D3	Apply mathematical techniques in engineering design and professional practice, assess problem domains and formulate appropriate problem-solving strategies	<i>Lectures, Tutorial and discussion</i>	<i>Exam, coursework</i>

Academic Regulations

The current University of Portsmouth [Academic Regulations: Examination & Assessment Regulations](#) will apply to this course. Approved course exemptions can be found [here](#).

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

In addition to these University support services, this course also provides specialist laboratory facilities, support before, during and following the placement through the Student Placement and Employability

Centre (SPEC), including visits and advice from the placement tutor, and learning resources that will be available to students whilst off-campus.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- [University of Portsmouth Curriculum Framework Specification](#)
- [University of Portsmouth Vision](#)
- [Office for Students Conditions of Registration](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for **Engineering**
- Quality Assurance Agency Framework for Higher Education Qualifications Requirements of Professional and/or Statutory Regulatory Bodies: **N/A**
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff
- National Occupational Standards

Changes to your course/modules

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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