



**UNIVERSITY OF
PORTSMOUTH**

COLLABORATIVE COURSE SPECIFICATION

BSc (Hons) Global Sport Management

COURSE SPECIFICATION

Please refer to the [Course Specification Guidance Notes](#) for guidance on completing this document.

Course Title	<i>BSc (Hons) Global Sport Management</i>
Final Award	<i>BSc (Hons)</i>
Exit Awards	<i>120 credits CertHE; 240 credits DipHE (N.B. Exit awards only open to UoP students and Brock students who undertake the year abroad, i.e. not for Brock students who do not visit the UK.)</i>
Course Code / UCAS code (if applicable)	<i>TBC</i>
Mode of study	<i>Full time</i>
Mode of delivery	<i>Campus</i>
Normal length of course	<i>4 years</i>
Cohort(s) to which this course specification applies	<i>September 2026 intake onwards</i>
Awarding Body	<i>University of Portsmouth</i>
Teaching Institution	<i>University of Portsmouth / Brock University (Canada)</i>
Faculty	<i>Faculty of Science and Health</i>
School/Department/Subject Group	<i>School of Psychology, Sport and Health Sciences</i>
School/Department/Subject Group webpage	https://www.port.ac.uk/about-us/structure-and-governance/organisational-structure/faculty-of-science-and-health/school-of-psychology-sport-and-health-sciences
Course webpage including entry criteria	https://www.port.ac.uk/study/courses/undergraduate/bsc-hons-global-sport-management-dual-degree-brock-university#entry-requirements
Professional and/or Statutory Regulatory Body accreditations	<i>None</i>
Office for Students Conditions of Registration	https://www.officeforstudents.org.uk/for-providers/registering-with-the-ofs/registration-with-the-ofs-a-guide/conditions-of-registration/
Quality Assurance Agency Framework for Higher Education Qualifications (FHEQ) Level	<i>Level 4, 5 and 6</i>

This course specification provides a summary of the main features of the course, identifies the aims and learning outcomes of the course, the teaching, learning and assessment methods used by teaching staff, and the reference points used to inform the curriculum.

This information is therefore useful to potential students to help them choose the right course of study, to current students on the course and to staff teaching and administering the course.

Further detailed information on the individual modules within the course may be found in the relevant module descriptors and the Course Handbook provided to students on enrolment.

Please refer to the [Course and Module Catalogue](#) for further information on the course structure and modules.

Educational aims of the course

- **Provide an intellectually stimulating and internationally informed learning environment** that develops critical and reflective knowledge and understanding of sport management within diverse global, national, and regional contexts, with particular exposure to UK and North American sport systems.
- **Enable students to engage with a broad, research-informed and practice-oriented curriculum** that reflects academic excellence in sport management and is enriched through study across two higher education systems and contrasting sport governance, commercial, and regulatory environments.
- **Encourage students to synthesise new and existing knowledge across international contexts** in order to generate informed ideas, critically evaluate global sport management challenges, and develop creative and evidence-based solutions applicable to different sport markets and organisational settings.
- **Develop students' capacity to locate, evaluate, and apply information using current and emerging digital technologies**, including data analytics and technology-enabled decision-making, to support effective management practice within the global sport industry.
- **Develop graduates who are effective communicators, collaborators, and emerging leaders**, capable of working productively within multi-cultural and interdisciplinary teams, and of exercising initiative, responsibility, and ethical judgement in complex and dynamic sport management environments.
- **Enhance students' career readiness and employability** by providing opportunities for applied learning, professional development, and consultancy-based experiences that reflect the expectations of employers across international sport industries.
- **Advance students' intercultural competence, academic confidence, and global outlook** through structured international study and immersion in North American sport education and practice, enabling graduates to understand, compare, and operate across different sport systems, policy frameworks, and professional cultures.
- **Support an inclusive, high-quality student learning experience** through effective academic leadership, partnership working between institutions, and continuous enhancement of learning, teaching, and support resources across the collaborative programme.

Course Learning Outcomes and Learning, Teaching and Assessment Strategies

The [Quality Assurance Agency for Higher Education \(QAA\)](#) sets out a national framework of qualification levels, and the associated standards of achievement are found in their [Framework for Higher Education Qualifications](#) document.

The Course Learning Outcomes for this course are outlined in the tables below.

A. Knowledge and understanding of:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
A1	<i>Describe in detail key concepts and principles underpinning the study of sport management.</i>	Lectures Practical classes and workshops Tutorials Seminars	Essays Portfolios Presentations Examinations Projects
A2	<i>Comprehensively describe the influence of the historical, social, political, economic and cultural factors on the distribution, propagation and popularity of sport.</i>	Lectures Practical classes and workshops Tutorials Seminars	Essays Portfolios Presentations Examinations
A3	<i>Evaluate, understand and reflect upon the policy, planning, management and delivery factors which influence sporting opportunities.</i>	Lectures Practical classes and workshops Tutorials Seminars Supervised time in studio/ workshop	Essays Portfolios Presentations Examinations Projects
A4	<i>Utilise research methodologies to the investigation of issues in Sport Management, accounting for relevant ethical considerations.</i>	Lectures Practical classes and workshops Tutorials Seminars Supervised time in studio/ workshop	Essays Portfolios Presentations Examinations Projects
A5	<i>To provide the opportunity to advance students' inter-cultural and academic skills, knowledge and experience, by adding a global dimension to their studies and thus enabling them to develop knowledge and skills essential for roles in the global workforce and sport industry.</i>	Lectures Practical sessions Workshops Seminars Tutorials	Essays Reports Presentations Practical skills assessments Written exams Oral assessments Written assignments Dissertation Portfolios Formative submissions

B. Cognitive (Intellectual or Thinking) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
B1	<i>Critically deploy established techniques of analysis and enquiry in sport management</i>	<i>Lectures Practical classes and workshops Tutorials Seminars Project supervision</i>	<i>Essays Portfolios Presentations Examinations Projects</i>
B2	<i>Critically develop and sustain arguments addressing problems and issues in sport management.</i>	<i>Lectures Practical classes and workshops Tutorials Seminars</i>	<i>Essays Reports Portfolios Presentations Examinations Projects</i>

C. Practical (Professional or Subject) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
C1	<i>Demonstrate critical abilities in decision making in complex and unpredictable situations.</i>	<i>Lectures Practical classes and workshops Tutorials Seminars Supervised time in studio/ workshop</i>	<i>Essays Portfolios Presentations Projects</i>
C2	<i>Demonstrate and display the ability to select appropriate methods of enquiry to understand issues in sport management.</i>	<i>Lectures Practical classes and workshops Tutorials Seminars Project supervision Supervised time in studio/ workshop</i>	<i>Essays Reports Portfolios Presentations Examinations Projects</i>

D. Transferrable (Graduate and Employability) skills, able to:			
LO number	Learning outcome	Learning and Teaching methods	Assessment methods
D1	<i>Utilise leadership or collaborative working skills to support success.</i>	Lectures Practical classes and workshops Tutorials Seminars Project supervision Supervised time in studio/ workshop	Essays Reports Portfolios Presentations Examinations Projects
D2	<i>Critically demonstrate the exercise of initiative and personal responsibility to complete set tasks and achieve objectives.</i>	Lectures Practical classes and workshops Tutorials Seminars Project supervision Supervised time in studio/ workshop	Essays Reports Portfolios Presentations Examinations Projects
D3	<i>Communicate complex information, ideas and solutions to problems clearly and effectively to a range of specialist and non-specialist audiences.</i>	Lectures Practical classes and workshops Tutorials Seminars Project supervision Supervised time in studio/ workshop	Essays Reports Portfolios Presentations Examinations Projects

Academic Regulations

The current University of Portsmouth [Academic Regulations: Examination & Assessment Regulations / Academic Regulations: Examination & Assessment Regulations \(Collaborative Courses\)](#) (Delete as appropriate) will apply to this course. This course has an [Approved Course Exemption](#). (Delete as appropriate)

Support for Student Learning

The University of Portsmouth provides a comprehensive range of support services for students throughout their course, details of which are available at the [MyPort](#) student portal.

Evaluation and Enhancement of Standards and Quality in Learning and Teaching

The University of Portsmouth undertakes comprehensive monitoring, review and evaluation of courses within clearly assigned staff responsibilities. Student feedback is a key feature in these evaluations, as represented in our [Policy for Listening to and Responding to the Student Voice](#) where you can also find further information.

Reference Points

The course and outcomes have been developed taking account of:

Insert additional reference points or delete as required

- [University of Portsmouth Connected Curriculum](#)

- [University of Portsmouth Vision](#)
- [Office for Students Conditions of Registration](#)
- [University of Portsmouth Code of Practice for Work-based and Placement Learning](#)
- [Quality Assurance Agency UK Quality Code for Higher Education](#)
- [Quality Assurance Agency Qualification Characteristic Statements](#)
- [Quality Assurance Agency Subject Benchmark Statement](#) for **Events, Hospitality, Leisure, Sport and Tourism**
- [Quality Assurance Agency Framework for Higher Education Qualifications](#)
- Vocational and professional experience, scholarship and research expertise of the University of Portsmouth's academic members of staff

Changes to your course/modules

The University of Portsmouth has checked the information provided in this Course Specification and will endeavour to deliver this course in keeping with this Course Specification. However, changes to the course may sometimes be required arising from annual monitoring, student feedback, and the review and update of modules and courses.

Where this activity leads to significant changes to modules and courses there will be prior consultation with students and others, wherever possible, and the University of Portsmouth will take all reasonable steps to minimise disruption to students.

It is also possible that the University of Portsmouth may not be able to offer a module or course for reasons outside of its control, for example, due to the absence of a member of staff or low student registration numbers. Where this is the case, the University of Portsmouth will endeavour to inform applicants and students as soon as possible, and where appropriate, will facilitate the transfer of affected students to another suitable course.

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